

# **Investigating Postsecondary Completion Disparities Among Black Males: An Emphasis on Retention Rates and Support Services at Historically Black Colleges and Universities (HBCUs) in Florida**



## **ABSTRACT**

This study aims to examine postsecondary completion disparities among Black males, with a specific focus on retention rates and support services at Historically Black Colleges and Universities (HBCUs) in Florida. By investigating the factors contributing to disparities in educational attainment, this research seeks to shed light on the challenges faced by Black male students and identify effective strategies to improve their retention and graduation rates.

Utilizing interview and focus group data for Black males who have attended Predominately White Institutions (PWIs) and HBCUs, as well as interviewing university administrators at all four HBCUs in Florida, this research seeks to explore the factors influencing student success and identify effective support strategies. The findings will contribute to the development of evidence-based interventions and policies aimed at reducing completion disparities and enhance educational outcomes for Black males in higher education.